

# UNIT 1: TALKING ABOUT MYSELF

## Step 1: Introducing myself.



**Objectif:** Etre capable de comprendre des informations simples et de se présenter succinctement.

### 1 / LISTEN: FILL IN this grid with the information about this girl.

a) First name:		b) Age:		a) Last name:	
c) Origins:				She was born and raised in....	
d) She lives in...					
e) Family members					
She studied:				Where?	
Future job?				f) Current job?	

### 2 / WRITE: Imagine the questions this girl was asked and WRITE the interview:

QUESTION a) ?

**ANSWER:**

QUESTION b) ?

**ANSWER:**

QUESTION c) ?

**ANSWER:**

QUESTION d) ?

**ANSWER:**

QUESTION e) ?

**ANSWER:**

QUESTION f) ?

**ANSWER:**

Après les verbes comme TO LIKE, TO LOVE, TO HATE, TO ENJOY... on met toujours le second verbe à la forme en V+ing:  
Ex:  
I like playing rugby.  
I hate eating fish.

#### L'ORDRE DES MOTS DANS LES QUESTIONS.

**Observez:**

*What are you doing?  
What time is it?*

**Conclusion:**

1. Le verbe est ..... le sujet.
2. Le mot interrogatif est .....  
..... de la question.

### 3 / SPEAK: In pairs, ASK the previous questions to your partner.

### 4 / GRAMMAR: Remember TO BE and TO HAVE

TO BE			TO HAVE		
I .....	..... I ?	I .....	I .....	..... I .....	I .....
You .....	..... you?	You .....	You .....	..... you.....?	You .....
She/he/it .....	..... she/he/it?	She/he/it .....	She/he/it .....	..... she/he/it .....	She/he/it .....
We .....	..... we?	We .....	We .....	..... we .....	We .....
You .....	..... you?	You .....	You .....	..... you .....	You .....
They .....	..... they?	They .....	They .....	..... they .....	They .....
<b>On utilise TO BE (être) pour exprimer :</b>			<b>On utilise TO HAVE (avoir) pour exprimer :</b>		
<ul style="list-style-type: none"> <li>- <b>Son identité :</b> I am Bob Spencer</li> <li>- <b>Son âge:</b> I am 17 years old</li> <li>- <b>Sa nationalité:</b> I am American</li> <li>- <b>Sa taille/ son poids:</b> I am quite tall.</li> </ul>			<ul style="list-style-type: none"> <li>- <b>La possession:</b> I have two sisters.</li> <li>- <b>décrire son visage:</b> She has black eyes, green eyes and a small nose.</li> </ul>		

## 5 / PRACTICE!

### A/ Compléter avec BE ou HAVE conjugués.

- a) His name ..... Ryan Keller. He ..... 17. He ..... American and he ..... from New York.  
 b) He ..... black eyes and black hair. He ..... a very muscular body and he ..... very tall.  
 c) He ..... two cats. They ..... funny! His cats ..... blue eyes. They ..... Siamese cats.

### B/ Mettre ces phrases à la forme négative.

- a) She is nice. → .....  
 b) He has a rotweiller. → .....  
 c) We are happy! → .....  
 d) I am old. → .....  
 e) They have a car. → .....

### C/ Transformer les phrases précédentes en questions.

- a) .....  
 b) .....  
 c) .....  
 d) .....  
 e) .....

## 6 / WHO ARE YOU? FILL IN this grid with your personal information.

FIRST NAME		FAMILY	<input type="checkbox"/> ... Brother(s) <input type="checkbox"/> ... Sister(s)
SURNAME		PARENTS	<input type="checkbox"/> Married <input type="checkbox"/> Divorced
AGE		FATHER'S JOB	
TOWN		MOTHER'S JOB	
SCHOOL		HOUSING	<input type="checkbox"/> House <input type="checkbox"/> Flat
I love... I like ... I enjoy ...	<input type="checkbox"/> practicing sports : <input type="checkbox"/> listening to music: <input type="checkbox"/> playing videogames <input type="checkbox"/> going out <input type="checkbox"/> .....	I don't like ... I hate ...	<input type="checkbox"/> practicing sports : <input type="checkbox"/> listening to music: <input type="checkbox"/> playing videogames <input type="checkbox"/> going out <input type="checkbox"/> .....

## 7 / WRITE a short presentation of yourself. (attention à l'usage de BE et HAVE)

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## 8. SPEAK: READ your presentation to the class.