STEP 3 : Talking about money

A/ Choose the right way to say « COMBIEN » .

1. HOW MUCH / HOW MANY video games do you have?
2. HOW MUCH / HOW MANY cake did you eat today?
3. HOW MUCH / HOW MANY is this car?
4. HOW MUCH / HOW MANY money do you save each month?
5. HOW MUCH / HOW MANY cookies did you make?
6. HOW MUCH / HOW MANY coca-cola is there in a can?

B/ Re-order the words to maker questions.

1. do / your / buy / clothes / where / you / ? → ……
2. shop / your / what / is / favorite / ? → ……
3. do / how / to / you / go / the cinema / often / ? → ……
4. you / pocket money / who / gives / your / ? → ……
5. your budget / what / every / for food / is / month / ? → ……

C/ Find the questions related to the underlined element.

1. *I usually buy* ***CDs, games and food.***
2. *Abdullah* ***sometimes*** *pays for my drink or my snack.*
3. *My parents give me 10€* ***every Monday****.*
4. *My sister asks my mother for money* ***when she wants some money****.*
5. ***My brother*** *tells me it's important to save money!*

Les nombres ordinaux.

Ils servent à classer, à énoncer l'ordre. On les retrouve dans les classements, les dates ou les fractions.

1st	**the first**	6th	the sixth	13th	the thirteenth
2nd	**the second**	7th	the seventh	20th	the twentieth
3rd	**the third**	8th	the eighth	30th	the thirtieth
4th	the fourth	9th	the tenth	40th	the fortieth
5th	the fifth	10th	the tenth	50th	the fiftieth
		12th	**the twelfth**		

D/ Write these numbers in full letters.

32nd

21st

54th

11th

E/ FRACTIONS: Write them in full letters.

½

¾

5/8

2/5

6/7

1/14