

Step 2: How does it feel to be bullied?



1. **LOOK at the comic.** What's happening? How does the girl on the right feel? Why?

2. **GRAMMAR:** READ the lesson on the right and WRITE the comparative sentences for each adjective below.

- a) Jess is Danielle.
+ **SAD**
- b) Jess feels like she is Danielle.
+ **UGLY**
- c) Danielle thinks she is Jess.
+ **STYLISH**
- d) Jess thinks that Danielle is her!
+ **PRETTY**
- d) By humiliating Jess, Danielle feels her.
+ **GOOD (careful, there's a trick here!)**
- g) As a result, Jess feels Danielle.
+ **BAD (careful, there's a trick here!)**
- h) As a conclusion, bullying is we think!
+ **DANGEROUS**

Comparative Adjectives

(Used to compare 2 things)

"The elephant is **bigger than** the mouse"

One syllable	Two syllables ending in 'y' - change 'y' to 'i' and add 'er'	Two or more syllables
Form: +er than	Form: +ier than	Form: More ... than
Bigger than	Easier than	more beautiful than
Smaller than	Busier than	more dangerous than
Nicer than	Prettier than	more intelligent than
Taller than	Heavier than	more understanding than
Shorter than	Funnier than	more complex than
Stronger than	Smellier than	more interesting than
Weaker than	Happier than	more difficult than
Longer than	Friendlier than	more frustrating than
Exceptions: Good → better than		Bad → worse than

3. **GRAMMAR:** READ the lesson and find the MEANING of these words. Then use these words in sentences about bullying.

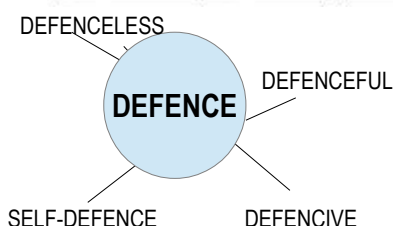
Prefixes		Suffixes	
re- again recycle	un- not unhappy	-ful full of colorful	-less without fearless
pre- before prewrite	mis- wrong They misspell	-ed already happened jumped	-ing happening now sitting
over- too much oversleep	dis- not disagree	-ly how it is done slowly	-able able to growable
im- not impossible	non- not nonfiction	-er more taller	-est most biggest

disrespectful =
 unbearable =
 harmful =
 respectfully =
 unattractive =

to bear = supporter
 to harm = blesser

4. GRAMMAR:

→ Using the lesson on the left, FIND as many words as you can.



HAPPY

BEAUTY

RESPECT

5. **CONCLUSION:** WRITE 4 sentences about bullying and its consequences using the words from activities 3 & 4.
 → Use the prompts: *Bullying is ... When a person is bullied, he/she feels... The consequences of bullying are... Bullying may cause...*