

STEP 3: HOW CAN WE STOP CYBERBULLYING?

Objectif: Être capable d'aider une victime de cyberbullying (conseils et suggestions)

TACHE FINALE: écrire un dialogue entre une victime de cyberbullying et son parent.



A/ A DIALOGUE.

Parent: I heard your cell phone beeping a lot the other day. Are you having any problems with it?

Teen: No. It was just some people sending me text messages and they wouldn't stop.

Parent: What do you mean, they wouldn't stop? Are these your friends or someone else?

Teen: It's no big deal. It's just some people from school who think it's funny to flood my phone with stupid text messages.

Parent: I'm so glad you told me about this. That must be pretty annoying.

Teen: Yeah. It's frustrating because I want to turn off my phone so I don't have to deal with it, but then my friends can't reach me. And these messages are really mean, they make me feel ugly and worthless!

Parent: You shouldn't have to deal with this. If someone is bothering you using your cell phone, we can report them to the cell phone company and have their number blocked. If it gets out of hand, we can change your cell phone number and you can give the new number only to the people you want to have it.

Teen: But I don't want to go through all of that because one or two people are harassing me and I can't get them to stop.

Parent: I understand, and I don't want you to get a new number if you don't have to. First we'll contact the cell phone company and let them know what's happening. If the harassing text messages continue from a different number, we'll block that one too. Then if it keeps happening, we will get you a new number.



READ THE DIALOGUE AND ANSWER:

1. What's happening in this dialogue? What's the problem?
2. How does the teen feel about the situation?
3. What is the parent's reaction? What are the solutions he offers?

4. GRAMMAR: Dans le dialogue, quel modal est utilisé pour exprimer le CONSEIL? Quel modal est utilisé pour exprimer la CAPACITE?

Modal exprimant le CONSEIL: → EXEMPLE:

Modal exprimant le CAPACITÉ: → EXEMPLE:

5. VOCABULARY: In the text, find the English equivalent for:

qu'est-ce que tu veux dire?
ce n'est pas grave:
envoyer plein de messages:

si quelqu'un t'embête:
si ça devient incontrôlable:
si ça continue:

B/ FINALE TASK:

In pairs, imagine a dialogue between a parent and a teen. The teen is being cyberbullied on social media and the parent wants to help her child. You will respect the dialogue plan below. Remember to use everything we've seen in this unit (vocabulary, can, should...). Then you will act the dialogue in front of the class.



1. The mother asks her child what s/he is doing on his computer and if he's OK...

3. The mother is shocked and asks how s/he feels about it.

5. She offers her help and gives her/him advice to make it stop.

7. She tells her/him bullying is unacceptable, that s/he shouldn't feel bad and that they will make it stop.

2. The child explains in details that he's the victim of cyberbullying on Facebook.

4. The child explains how bullying makes him feel.

6. The child accepts her help but refuses to be seen as a victim.

8. The child thanks his mother.

